



Scoil Bhríde Midleton

00512D

Admission Policy

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on **5th November 2024**. It is published on the school's website and will be made available by email or in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Scoil Bhríde Midleton's admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available by email or in hardcopy, on request to any person who requests it.

2. Characteristic Spirit and General Objectives of the School

Scoil Bhríde Midleton is a Catholic primary school with a Catholic ethos under the patronage of the Bishop of Cloyne.

"Catholic Ethos" in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- (b) a living relationship with God and with other people; and
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and the formation of the pupils in the Catholic faith and which provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Scoil Bhríde Midleton shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

Mission Statement

The Board of Management of Scoil Bhríde Midleton assert the belief that the school exists for the formation and development of our students. We are concerned with their intellectual, spiritual, moral, aesthetic, physical and social development in close cooperation with home, church and civic community. We see each student as created with inalienable rights and responsibilities. We commit ourselves to the underprivileged. We commit ourselves to giving a sound Christian formation based on Gospel values.

We will commit to following in the footsteps of the founder of the Presentation Order, Nano Nagle, and to continuing the Charism of the Presentation Sisters. We will work to sustain responsible educational success as a primary school. Our work environment will be safe and characterised by fair treatment, team work, personal accountability and opportunity to contribute, learn and grow. We want all to feel respected, safe, fairly treated, listened to and involved. We will keep our school updated and as a staff we are willing to introduce any innovations deemed worthwhile by the Board of Management, Staff, Department of Education and the Parent Body. We see the need for co-operative planning, preparation, dissemination and review. We commit to teaching and promoting the Irish Language and its culture.

3. Admission Statement

Scoil Bhríde Midleton will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Scoil Bhríde Midleton will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

Scoil Bhríde Midleton will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

Scoil Bhríde Midleton's Junior & Senior Infant Classes provide education for both boys and girls. Scoil Bhríde Midleton is an all-girls school from 1st to 6th Class and does not discriminate where it refuses to admit a boy applying for admission from 1st to 6th Class.

Scoil Bhríde Midleton is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not of the Catholic Faith and it is proved that the refusal is essential to maintain the ethos of the school.

Scoil Bhríde Midleton, with the approval of the Minister for Education, has established an ASD Special Class setting, Cuisle, which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

4. Categories of Special Educational Needs catered for in the school/special class

Scoil Bhríde Midleton, with the approval of the Minister for Education, has established 2 Early Intervention Classes and 4 Autism Classes in our "Cuisle" centre to provide an education exclusively for students with Autistic Spectrum Disorder.

The child must have a diagnosis of Autism / Autistic Spectrum Disorder made by a psychologist or a member of the multi-disciplinary team, made using the DSM-V or ICD 10 or equivalent. In order to access a special class a student must have a report from a relevant professional or Multi-Disciplinary team of professionals (for example, psychologist, speech and language therapist, psychiatrist) stating that:

- S/he has a disability (in line with the designation of the special class in question)
- S/he has complex or severe learning needs that require the support of a special class setting and the reasons why this is the case. The professional report must meet DES requirements for the particular disability in question.

The Early Intervention Autism Classes: Please see the Scoil Bhríde Autism Early Intervention Class Admission Policy.

5. Admission of Students

This school shall admit each student seeking admission except where –

- a) the pupil is under the age of 4 on 1st of September and seeking a place in Junior Infants in that school year.
- b) the school is oversubscribed (please see [section 6](#) below for further details)
- c) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

Scoil Bhríde Midleton's Junior & Senior Infant Classes provide education for both boys and girls. Scoil Bhríde Midleton is an all girls school from 1st to 6th Class and does not discriminate where it refuses to admit a boy applying for admission from 1st to 6th Class.

Scoil Bhríde Midleton is a Catholic School and may refuse to admit as a student a person who is not of the Catholic Faith where it is proved that the refusal is essential to maintain the ethos of the school.

Cuisle, our Autism Classes centre which is attached to Scoil Bhríde Midleton, provides an education exclusively for students with Autistic Spectrum Disorder. The school may refuse admission to this centre, where the student concerned does not have the specified category of special educational needs provided for in these class(es).

6. Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

Criteria for Admission to Scoil Bhríde Midleton's Mainstream Classes

1. Children of the same family unit of current pupils - priority to the eldest
2. Children of the same family unit of past pupils of Scoil Bhríde Midleton - priority to the eldest
3. Children living within the parish - priority to the eldest
4. Children living in neighbouring/adjoining parishes – priority to the eldest
5. Children of staff – priority to the eldest

Criteria for Admission to Cuisle Autism Classes in Scoil Bhríde Midleton

1. Pupils who attended the Early Intervention Class in Cuisle, provided they have relevant supporting documentation (Professional Report with an educational recommendation) for such a placement - priority to the eldest.
2. Pupils are already enrolled in any of Scoil Bhríde's mainstream classes.
3. Children of the same family unit of current pupils - priority to the eldest.
4. Children of the same family unit of past pupils of Scoil Bhríde Midleton - priority to the eldest.
5. Children living within the parish - priority to the eldest.
6. Children living in neighbouring/adjoining parishes – priority to the eldest.
7. Children of staff – priority to the eldest.

*The first and Sixth Autism classes in Cuisle are "girls only" classes and cater for pupils from 1st to 6th Class and the school does not discriminate where it refuses to admit a boy applying for admission from 1st to 6th Class.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

Priority will be given to the older child

7. What will not be considered or taken into account

In accordance with section 62 (7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí, other than in relation to a student's prior attendance in an Early Intervention Class within Cuisle
- (b) the payment of fees or contributions (howsoever described) to the school;
- (c) a student's academic ability, skills or aptitude; other than in relation to a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school; other than in the case of siblings of a student attending or having attended the school
- (g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

This is also subject to the school making offers based on existing waiting lists (up until 31st January 2025 only).

8. Decisions on applications

All decisions on applications for admission to Scoil Bhríde Midleton School will be based on the following:

Our school's admission policy

The school's annual admission notice (where applicable)

The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from Scoil Bhríde Midleton, you must indicate—

- (i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- (ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Scoil Bhríde Midleton where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 10](#) above.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Scoil Bhríde Midleton were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Scoil Bhríde Midleton is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

15. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

1. Parents may request an Application for Admission Form from the school office or by contacting Scoil Bhríde Midleton by email scoilbhridemidleton@gmail.com.
2. Parents complete and submit application form.
3. Parents notified of the decision within the timeframe.
4. School offers a place or school refuses admission & places the applicant on a waiting list for the year concerned.
5. Applicant accepts the place & accepts the Code of Behaviour (Section 11) or applicant refuses place.
6. If refused, the applicant will be notified of their entitlement to appeal the decision under Section 29 of the Education Act 1998.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

Procedures as above – However, parents are notified of the decision within 3 weeks of receipt of the application.

16. Declaration in relation to the non-charging of fees

The board of Scoil Bhríde Midleton or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious instruction

The following are the school's arrangements for students, where the parents have requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s) or the student, as the case may be, to discuss how the request may be accommodated by the school. An agreement is drawn up and is signed by Parent(s)/Guardian(s).

18. Reviews/Appeals

Review of decisions by the Board of Management

The parent of the student may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education.

The board will conduct such reviews in accordance with the requirements of the procedures determined under section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** by the board of management of that decision, prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** by the board of management of that decision, prior to making an appeal under section 29 of the Education Act 1998. **Right of appeal**

Under Section 29 of the Education Act 1998, the parent of the student may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

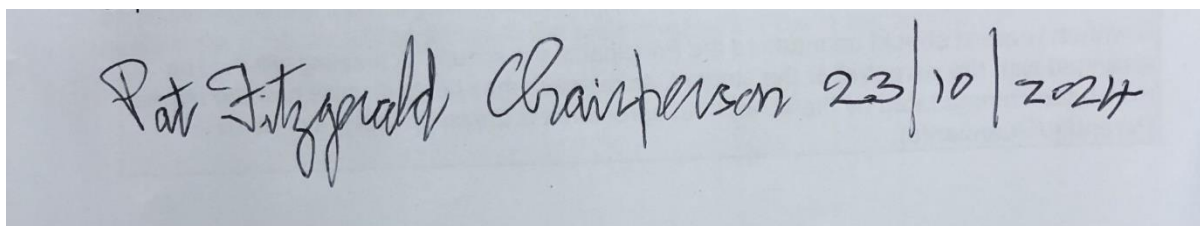
An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education.



Pat Fitzgerald Chairperson 23/10/2024

Patron Approved 05-11-2024. **Michael Walsh**, Diocesan Education Secretary